

2013-2014 Syllabus for French I, II and III

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COURSE EXPECTATIONS

- Complete and turn in all assignments on time. Late work will receive partial credit (10% deduction 1st day, 50% deduction after),
- Come to class prepared and on time. Actively participate in all classroom activities and use the French language as much as possible.
- Be honest in work. Individuals who cheat will receive a zero for the assignment or task in question and it will be noted on Infinite Campus. Using an online translation service is acceptable only for isolated work - do your own work.
- Write homework assignments in your agenda

MATERIALS NEEDED

- Pen / pencil, markers
- One 3 subject notebook
- Pocket folder
- School Agenda
- One of the following: Box of tissues, roll of paper towels or sanitizing wipes

ACADEMIC COMPONENTS

Student Engagement Participation 20%
 Group Work 15%
 Student Reflection 5%

Student Progress Homework/ Class Assignment 20%
 Quizzes/ Student Self-Assessment 20%

Student Mastery Tests/ Proficiency Assessments 10%
 Projects/ Performance Assessments/ Presentations 10%

CLASS RULES

- Students are expected to follow all school and class rules. The class rules are:
- Be respectful of your classroom, materials, teacher and classmates.
- Be responsible for your actions and your work.
- Participate actively.

Behavioral issues or failure to follow rules will result in the following consequences:

1. Verbal Warning
2. TAB in/TAB out - child is separated from class and asked to reflect on actions
3. Parent/Guardian notification if behavior continues
4. RAD (related arts detention) - RAD detention must be served on the Wednesday after detention notice is received. Parents/Guardians will sign notice and child will bring it to detention. If detention form is not signed and brought to detention, the student will not be permitted to serve detention, and will be referred to his/her grade level administrator.

*More serious consequences will result from more serious infractions.

Please discuss the course expectations with your child and sign/date and return the form below confirming that you both understand the policies. Working together, we can promote positive learning outcomes.

Student and Parent/Guardian Agreement

Parent/Guardian contact information (preferred email address/ Phone number):

I have read and understand the information in this syllabus.

Student Name (Please print): _____

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

