

MEYZEEK MIDDLE SCHOOL

7th Grade AP Science-The Collegians

Ms. Rutledge

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Course Overview:

Welcome to 7th Grade Science! In this course, you will learn to think and work scientifically. The first semester of this course is based upon the Full Option Science System (FOSS) module "Chemical Interactions." To view a full description of this module, visit <http://lhsfoss.org/scope/folio/html/ChemicalInteractions/1.html> The second semester of this course is based upon the FOSS module "Force and Motion." To view a full description of this module, visit <http://lhsfoss.org/scope/folio/html/ForceandMotion/1.html>.

Classroom Expectations:

This class is designed for all students to be successful. Opportunities for all students to participate, engage in activities and share various responsibilities will be made to all students. No student will be allowed to keep the rest of the class from learning. Failure to follow classroom, team or school expectations will result in consequences according to the team discipline plan. (See behavior plan) All students are expected to follow team/school rules as follows:

- Be respectful.
- Participate in classroom activities.
- Come to class on-time and prepared with materials to learn everyday. You will not be allowed to return to your locker once class has started.
- No offensive language or bullying of any kind.
- No gum, food, seeds, candy or drinks allowed in class.
- No cell phones or personal electronics of any kind.
- Turn in assignments on time. Late work will NOT be accepted, except for an absence. *See the policy on absences and late work below.
- All student work must be original. **Copying of any nature (test, quizzes, homework, class work, and projects) will result in a grade of zero for all individuals involved, including the person allowing the copying to take place.**
- Follow the CARE philosophy and CHAMPS expectations

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Supplies:

Individual Use

#2 Pencils
1 calculator
1 pocket folder

Whole Class Use

1 12 count box colored pencils
1 box of tissue
2 rolls of paper towels
Male students: 1 package of antibacterial wipes
Female students: 1 bottle of hand sanitizer

Every student needs their agenda, science notebook, textbook, folder and a pencil everyday.

Grading Policy:

Participation-20%
Notebooks 20%
Homework-15%
Class Assignments 15%
Proficiency Assessments 20%
Performance Assessments 10%

Grading Scale:

93% - 100% = A
86% - 92% = B
79% - 85% = C
70% - 78% = D
69% or below = U

Participation/Discussion

To meet the challenges of 7th grade Science, you will be expected to actively participate. This means coming prepared, speaking up, interacting with others, explaining and sharing ideas, asking questions and listening to what others have to say. Discussing possibilities and concepts in this way will help you understand Science at a deeper level.

Science Notebooks/Folders

The single most important item that we use in class is our science notebook! It is important to have it everyday and to keep up with it all year long. One science notebook will be provided to each student at the beginning of the year, but if it is lost replacement notebook must be purchased for \$3.00. The student is then responsible for making up any work in the new notebook that occurred since the last notebook check. Additionally, students will be expected to maintain a Science folder and keep class assignments, homework, assessments and resources in.

Homework

I believe homework is a valuable in helping students make the most of their experience in school. I give homework because it reinforces what has been taught in class, prepares students for upcoming lessons and helps students develop self-

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discipline, responsibility and organizational skills. Students should expect homework two to three times per week. *See the policy on absences and late work below.

Class Assignments

Students are given assignments during class to practice new and previous concepts. These assignments allow teachers to help redirect any misunderstanding. Assignments may be reviewed during class or collected and graded based upon completion.

Proficiency Assessments

Proficiency Assessments are district generated and will be given at the end of a unit.

Performance Assessments/Projects/Presentations

Throughout the grading period, students will demonstrate mastery of standards through a variety of assignments. These assignments will be graded on accuracy and students will be notified in advance. Projects may be given throughout the unit to demonstrate mastery of content.

Absences and Late Work:

Make Up Work

If you are absent, it is **YOUR** responsibility to get the make-up work and turn it in on time. If you are absent it is the **student's responsibility** to:

- Check the public agenda to see what was missed
- Check the weekday folder from the day you missed to see if there were any handouts or worksheets, must be done three days from the date of absence.
- An "Absent Work Form" must be attached to your assignment before you turn it in.
- If you missed a lab, obtain the data from a member of your group and ask Ms. Rutledge if there is anything you need to do to make it up.
- You will have the number of days that you were absent plus one to make up missed work.
- Tests not made up within one week of return will be scored as a zero.
- When absent for a band concert/orchestra/similar activity, due dates for homework/projects/etc. stay the same. Students must turn them in during homeroom before going downstairs for the concert/activity. Work turned in late will result in a zero.

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Missing/Late Work

Late work is any assignment not turned in at the beginning of the class period when it is due. Late work will be accepted one day after the original due date for 50% credit. No late work will be accepted after the original due date, plus one. A "Late Work Form" must be attached to your assignment before you turn it in to count for 50% credit.

Science Fair:

Per SBDM policy Magnet students are required to participate in the Science Fair. Details will be provided early September.

The teacher has the discretion to change the syllabus in order to meet student needs.