

7TH GRADE ANCIENT/WORLD HISTORY SYLLABUS
PRESHISTORIC 8000 BC TO EXPLORATION 1500 A.D.

Ms. Murdock
Team Collegiates
2013-2014
Meyzeek Middle School

OBJECTIVES:

- ⌘ Engage in the study of Prehistoric 8000 B.C. to Exploration 1500 A.D.
- ⌘ Develop an understanding of early forms of government and the concept of human rights
- ⌘ Demonstrate ways in which government in early civilizations established order, provided security, and achieved goals
- ⌘ Compare and contrast the social, economic, and political systems that developed in early civilizations
- ⌘ Describe the ways in which social institutions provided for human needs in these early civilizations
- ⌘ Demonstrate ways in which cooperation, conflict, and competition occurred as ancient civilizations
- ⌘ Examine how individuals, societies, and governments in early history experienced scarcity and identifies strategies that were used to address the problem
- ⌘ Track migrations and settlement patterns in early human history and identify causes and effects
- ⌘ Demonstrate how human modifications of the environment altered the lives of early humans and had historical consequences
- ⌘ Analyze the relationship between the physical environment and the development of early civilizations
- ⌘ Explain why major civilizations developed, changed, and/or declined
- ⌘ Relate contributions of significant individuals, groups, and societies
- ⌘ Demonstrate an understanding of the impact of these contributions on today's world

GRADING SCALE

100-93 A (Above Standards with Exceptional Performance)
92-86 B (Above Standards)
85-79 C (Meets Standards)
78-70 D (Marginally Meets Standards)
69- 0 U (Below Standards)
I (Incomplete)

CONDUCT GRADES

S-Satisfactory
NI-Needs Improvement
U-Unsatisfactory

COMPONENTS OF ACADEMIC GRADES

- **Student Engagement**—40% of total grade
 - Participation—20%
 - Group Work—20%
- **Student Progress**—20% of total grade
 - Homework—10%
 - Class Assignments—10%
- **Student Mastery**—40% of total grade
 - Projects/Presentations—20%
 - Tests/Proficiency Assessments—20%
- **TOTAL OF THE COMPONENTS=100%**

MATERIALS

- ⌘ Pencils
- ⌘ Blue OR Black Ink Pens (NO OTHER COLOR WILL BE ACCEPTED)
- ⌘ Two Pocket Folder
- ⌘ Notebook Paper/Loose Leaf Paper

IMPORTANT INFORMATION

- ⌘ Students will keep information for each unit until we are finished. They will be asked to dispose of the information unless otherwise told.
- ⌘ Students will be using History Alive Materials and Holt textbook. The books will be staying in the classroom; however, students can check the book out if they need. They can also use the online textbook for Holt.
- ⌘ NO LATE WORK (unless excused from school)
- ⌘ NO EXTRA CREDIT will be offered in my class.
- ⌘ Students need to write the daily agenda in their agendas
- ⌘ Students will not be allowed to use ink pens on their tests
- ⌘ There will be at least ONE project a six weeks.

ONLINE HOLT TEXTBOOK

Go to <http://my.hrw.com/> Type in the Username **murdock419**; then type in the password **murdock419**. After that click on the "go to Online Textbook" link. Parents and students can look at any chapter or section in the Holt Textbook.

THE YEAR MAPPED OUT

1st 6 Weeks

Editorials

Review 5 Themes of *Geography*

Modifications to the Environment

Culture Archaeology

Paleolithic Age and Neolithic Age

Mesopotamia (Fertile Crescent, Hammurabi's Code, Accomplishments)

Indus River Valley (*Geography*, Mahenjo-Daro and Harrapo)

2nd 6 Weeks

Ancient China (*Geography*, *Government*, *History*)

Ancient Egypt (*Geography*, *Government*, *Farming*, *Trade*, *History*, *Contributions*)

3rd 6 Weeks

Ancient Greece (*Geography*, *Civilizations*, *City-States*, *Government*, *Contributions*)

Ancient Rome (*Geography*, *Government*, *Life*, *Contributions*, *Rise/Fall*)

4th 6 Weeks

Rise of Christianity

Early Middle Ages (Introduction, *Germans*, *Franks*, *Anglo-Saxons*, *Irish*, *Vikings*)

Emerging Empires (Byzantine, Spread of Islam, Eastern Slavs)

Late Middle Ages (Feudalism, Nobles, Knights, Daily Life in Society)

5th 6 Weeks

Influence of the Catholic Church

Crusades

Trade and Rise of Towns

Non-Western World Middle Ages (African Civilizations, Mesoamerican Civilizations, Incan Civilizations, Travels of Marco Polo, East Asian)

6th 6 Weeks

Europe in Transition

Emerging Nations

Rise of Monarchies

The Renaissance

The Age of Discovery

The Reformation

CLASSROOM EXPECTATIONS

- ⌘ Treat others Respectfully
- ⌘ Follow All Directions
- ⌘ Be Prepared for class (Have all materials)
- ⌘ Be on time
- ⌘ Take responsibility for your words and actions

SIGN AND RETURN BY AUGUST 14, 2009

Parents/Guardians and students please read, sign and date the syllabus. This will tell me that you have read and understand my expectations, objectives, and outline for the year. ☺ If you have any questions, feel free to call me or email me:

(502)485-8299; rebecca.murdock@jefferson.kyschools.us.

If there is anything that I can do to help with your child's education please let me know so that we can all ensure that your child receives the best education. We must work together, as a team, to guarantee the excellence of every child.

Parent/Guardian Signature _____ Date _____

Parent/Guardian email _____

Phone Number _____

Student Signature _____ Date _____