7TH GRADE ANCIENT/WORLD HISTORY SYLLABUS
PRESHISTORIC 8000 BC TO EXPLORATION 1500 A.D.

Ms. Murdock
Team Collegiates
2013-2014
Meyzeek Middle School

OBJECTIVES:

☒ Engage in the study of Prehistoric 8000 B.C. to Exploration 1500 A.D.
☒ Develop an understanding of early forms of government and the concept of human rights
☒ Demonstrate ways in which government in early civilizations established order, provided security, and achieved goals
☒ Compare and contrast the social, economic, and political systems that developed in early civilizations
☒ Describe the ways in which social institutions provided for human needs in these early civilizations
☒ Demonstrate ways in which cooperation, conflict, and competition occurred as ancient civilizations
☒ Examine how individuals, societies, and governments in early history experienced scarcity and identifies strategies that were used to address the problem
☒ Track migrations and settlement patterns in early human history and identify causes and effects
☒ Demonstrate how human modifications of the environment altered the lives of early humans and had historical consequences
☒ Analyze the relationship between the physical environment and the development of early civilizations
☒ Explain why major civilizations developed, changed, and/or declined
☒ Relate contributions of significant individuals, groups, and societies
☒ Demonstrate an understanding of the impact of these contributions on today's world

GRADING SCALE
100-93 A (Above Standards with Exceptional Performance)
92-86 B (Above Standards)
85-79 C (Meets Standards)
78-70 D (Marginally Meets Standards)
69- 0 U (Below Standards)
      I (Incomplete)

CONDUCT GRADES
S-Satisfactory
NI-Needs Improvement
U-Unsatisfactory
COMPONENTS OF ACADEMIC GRADES

- **Student Engagement**—40% of total grade
  - Participation—20%
  - Group Work—20%
- **Student Progress**—20% of total grade
  - Homework—10%
  - Class Assignments—10%
- **Student Mastery**—40% of total grade
  - Projects/Presentations—20%
  - Tests/Proficiency Assessments—20%
- **TOTAL OF THE COMPONENTS=100%**

MATERIALS

- Pencils
- Blue OR Black Ink Pens (NO OTHER COLOR WILL BE ACCEPTED)
- Two Pocket Folder
- Notebook Paper/Loose Leaf Paper

IMPORTANT INFORMATION

- Students will keep information for each unit until we are finished. They will be asked to dispose of the information unless otherwise told.
- Students will be using History Alive Materials and Holt textbook. The books will be staying in the classroom; however, students can check the book out if they need. They can also use the online textbook for Holt.
- NO LATE WORK (unless excused from school)
- NO EXTRA CREDIT will be offered in my class.
- Students need to write the daily agenda in their agendas
- Students will not be allowed to use ink pens on their tests
- There will be at least ONE project a six weeks.

ONLINE HOLT TEXTBOOK

Go to [http://my.hrw.com/](http://my.hrw.com/) Type in the Username murdock419; then type in the password murdock419. After that click on the “go to Online Textbook” link. Parents and students can look at any chapter or section in the Holt Textbook.
THE YEAR MAPPED OUT

1st 6 Weeks
Editorials
Review 5 Themes of Geography
Modifications to the Environment
Culture Archaeology
Paleolithic Age and Neolithic Age
Mesopotamia (Fertile Crescent, Hammurabi’s Code, Accomplishments)
Indus River Valley (Geography, Mahenjo-Daro and Harrapo)

2nd 6 Weeks
Ancient China (Geography, Government, History)
Ancient Egypt (Geography, Government, Farming, Trade, History, Contributions)

3rd 6 Weeks
Ancient Greece (Geography, Civilizations, City-States, Government, Contributions)
Ancient Rome (Geography, Government, Life, Contributions, Rise/Fall)

4th 6 Weeks
Rise of Christianity
Early Middle Ages (Introduction, Germans, Franks, Anglo-Saxons, Irish, Vikings)
Emerging Empires (Byzantine, Spread of Islam, Eastern Slavs)
Late Middle Ages (Feudalism, Nobles, Knights, Daily Life in Society)

5th 6 Weeks
Influence of the Catholic Church
Crusades
Trade and Rise of Towns
Non-Western World Middle Ages (African Civilizations, Mesoamerican Civilizations, Incan Civilizations, Travels of Marco Polo, East Asian)

6th 6 Weeks
Europe in Transition
Emerging Nations
Rise of Monarchies
The Renaissance
The Age of Discovery
The Reformation

CLASSROOM EXPECTATIONS

❖ Treat others Respectfully
❖ Follow All Directions
❖ Be Prepared for class (Have all materials)
❖ Be on time
❖ Take responsibility for your words and actions
SIGN AND RETURN BY AUGUST 14, 2009

Parents/Guardians and students please read, sign and date the syllabus. This will tell me that you have read and understand my expectations, objectives, and outline for the year. 😊 If you have any questions, feel free to call me or email me:

(502)485-8299; rebecca.murdock@jefferson.kyschools.us.

If there is anything that I can do to help with your child’s education please let me know so that we can all ensure that your child receives the best education. We must work together, as a team, to guarantee the excellence of every child.

Parent/Guardian Signature________________________________________ Date________

Parent/Guardian email ____________________________________________

Phone Number____________________________________________________

Student Signature________________________________________ Date_______