

**MEYZEEK MIDDLE SCHOOL**  
**SCHOOL IMPROVEMENT PLAN**  
**YEAR 2009 - 2010**

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Chris Burba  
Responsible Person

Chris Burba  
Contact Person

**Approved :**  
10/27/2009  
**Date**

**Members or Committee:**

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## **2009 - 2010 SCHOOL IMPROVEMENT PLAN**

### **Executive Summary**

#### **MEYZEEK MIDDLE SCHOOL**

##### **Mission**

The mission of Meyzeek Middle School is to provide a rigorous education in a developmentally-appropriate setting. The mission is reviewed annually in late fall as we (SBDM, faculty, and PTSA) look to the following year's needs and programmatic developments in light of district agendas, resource allocations, and current research on successful middle grades education.

##### **Needs Assessment**

Analysis of student data, including, but not limited to the KPR, NCLB, CCA, school-based assessments, discipline and attendance records, was conducted with teachers, parents, and community (including the SBDM and PTSA). The data was aligned with and prioritized by the state SISI document.

##### **Goals**

The requirements of SB168 set forth the priority goals. Analysis of student data led the development of strategies to meet those goals.

##### **Evaluation**

Responsible parties identified in the CSIP, with the administration's guidance, will track implementation and impact. Monthly department meetings and Gold Days provide regular opportunities to track student performance on benchmark targets.

##### **Stakeholders**

Meyzeek operates with many opportunities for stakeholder involvement. The CSIP is a reflection of leadership team meetings, PTSA meetings, SBDM meetings, department meetings, team meetings, community meetings, and informal mechanisms (such as face-to-face, phone, and email conversations). The involvement occurs regularly throughout the school year.

**Component: Math****Component Manager:** Department Chair**Date:** 03/18/2009**Name:** MEYZEEK MIDDLE SCHOOL**Priority Need:**

In May 2009, the percentage of students scoring proficient or distinguished in Math was 62.22 as measured on the Kentucky Core Content Test. In May 2009, the percentage of students scoring Novice in Math was 16.67 as measured on the Kentucky Core Content Test.

**Goal:**

By May 2010, the percentage of students scoring proficient or distinguished will increase by 12.59 for a total percentage of all students scoring proficient or distinguished in Math of 74.81 as measured on the Kentucky Core Content Test. By May 2010, the percentage of students scoring Novice in Math will decrease by -3.89 for a total percentage of all students scoring novice in Math of 12.78 as measured on the Kentucky Core Content Test.

**Benchmark**

Measure	Date	ProjectedData	ActualData
Math CCA % Proficient/Distinguished	12/18/2009	70	
Math CCA % Proficient/Distinguished	05/01/2010	75	
Math CCA % Novice	12/18/2009	14	
Math CCA % Novice	05/01/2010	12	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	SB168	Utilize designated department time monthly and on Gold Days to develop capacity of teachers to facilitate instruction of new curriculum.	Chair	08/15/2009	05/15/2010	\$ 0 No Funding		
2	SB168	Continue usage of JCPS technical support for TIP Project implementation to apply technological innovations for mathematics.	Chair	08/15/2009	05/15/2010	\$ 0 No Funding		
3	SB168	Utilize graphing calculators to broaden mechanisms for students to access and apply mathematical concepts.	Chair	08/15/2009	05/15/2010	\$ 0 No Funding		
4	SB168	Apply mathematics remediation via after-school ESS to provide additional support to novice and struggling students.	Chair	08/15/2009	05/15/2010	\$ 10000 ESS		
5	SB168	Disaggregate school data with the school council, staff, PTSA, and community.	Principal	08/15/2009	05/15/2010	\$ 0 No Funding		
6	SB168	Communicate school performance and data disaggregation to parents via parent meetings, email list-serv, website, and school newsletter.	Principal	08/15/2009	05/15/2010	\$ 0 KETS		
7	SB168	Convene attendance committee regularly and design interventions in order to ensure students are at school on time and ready to learn.	Coordinator	08/15/2009	05/15/2010	\$ 0 No Funding		
8	SB168	Utilize 'middle grades' team organizational structure to align curriculum, assessment, and interventions within and across each grade.	Administrators	08/15/2009	05/15/2010	\$ 0 No Funding		

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
9	SB168	Assign homework to be scored for completion at least three times a week.	Chair	08/15/2009	05/15/2010	\$ 0 No Funding		
10	SB168	Teachers will incorporate ORQs or comparable application problems in lessons at least once a week.	Chair	08/15/2009	05/15/2010	\$ 0 KETS		
11	SB168	Utilize a Flex Tuesday schedule for the 4th Tuesday of the month which grants departments one additional meeting per semester which can be used for PD, planning, or technology development.	Chair	08/15/2009	05/15/2010	\$ 0 No Funding		

**Priority Need:**

In May 2008, the percentage of With Disability students scoring proficient or distinguished in Math was 33.04 as measured on the Kentucky Core Content Test.

**Goal:**

By May 2010, the percentage of With Disability students scoring proficient or distinguished in Math will increase to 58.25 as measured on the Kentucky Core Content Test.

**Benchmark**

Measure	Date	ProjectedData	ActualData
CCA - % Proficient/Distinguished for students w/disability	12/18/2009	50	
CCA - % Proficient/Distinguished for students w/disability	05/15/2010	60	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	SB168	See strategies/activities listed under the first math goal.	Chair	08/15/2009	05/15/2010	\$ 0 No Funding		
2	SB168	Self-contained students will enroll in the math lab designed to utilize CMP II materials and SuccessMaker.	Chair	08/15/2009	05/15/2010	\$ 4500 At-Risk Allocation		
3	SB168	ECE and regular education teachers will participate in PD program entitled, "The Power of Two" to increase effectiveness of collaboration.	Dept. Chair	08/15/2009	05/15/2010	\$ 2500 PD  \$ 2500 At-Risk Allocation		
4	SB168	All ECE students performing at the novice level will have access to math SuccessMaker intervention.	Chair	08/15/2009	05/15/2010	\$ 10000 At-Risk Allocation		
5	SB168	A minimum of one ECE teacher will attend all math department meetings and report relevant instructional issues back to the entire ECE department.	Chair	08/15/2009	05/15/2010	\$ 0 No Funding		
6	SB168	Math teachers will teach test-taking strategies for multiple choice & open response questions.	Chair	08/15/2009	05/15/2010	\$ 0 No Funding		

**Component: Reading****Component Manager:** Literacy Leader**Date:** 03/18/2009**Name:** MEYZEEK MIDDLE SCHOOL**Priority Need:**

In May 2009, the percentage of students scoring proficient or distinguished in Reading was 64.78 as measured on the Kentucky Core Content Test. In May 2009, the percentage of students scoring Novice in Reading was 9.47 as measured on the Kentucky Core Content Test.

**Goal:**

By May 2010, the percentage of students scoring proficient or distinguished will increase by 11.74 for a total percentage of all students scoring proficient or distinguished in Reading of 76.52 as measured on the Kentucky Core Content Test. By May 2010, the percentage of students scoring Novice in Reading will decrease by -1.49 for a total percentage of all students scoring novice in Reading of 7.98 as measured on the Kentucky Core Content Test.

**Benchmark**

Measure	Date	ProjectedData	ActualData
SRI Stanines 1-3 Percentage	12/18/2009	21	
SRI Stanines 1-3 Percentage	05/01/2010	15	
SRI Stanines 7-9 Percentage	12/18/2009	50	
SRI Stanines 7-9 Percentage	05/01/2010	57	
Reading CCAs - % of students scoring proficient/distinguished	11/02/2009	70	
Reading CCAs - % of students scoring proficient/distinguished	05/01/2010	80	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	SB168	Continue implementation of the JCPS Literacy Plan.	Leader	08/15/2009	05/15/2010	\$ 0 No Funding		
2	SB168	Conduct Literacy PD on Gold Days to build instructional capacity of staff.	Leader	08/15/2009	05/15/2010	\$ 5000 PD		
3	SB168	Utilize KCCT Coach Books in grades 6-8 to prepare students for state assessments.	LA Dept Chair	02/01/2010	04/15/2010	\$ 0 No Funding		
4	SB168	Disaggregate school performance data and share with SBDM, staff, PTSA, and community.	Principal	10/01/2009	01/01/2010	\$ 0 No Funding		
5	SB168	Communicate performance data to parents via parent meetings, email list-serv, school website, and the PTSA newsletter.	Principal	08/15/2009	05/15/2010	\$ 0 No Funding		
6	SB168	Convene attendance committee regularly to plan interventions designed to get students at school, on time, and ready to learn.	Coordinator	08/15/2009	05/15/2010	\$ 0 No Funding		
7	SB168	Utilize 'middle grades' team organizational structure to align curriculum, assessment, and interventions within and across each grade.	Administrators	08/15/2009	05/15/2010	\$ 750 PD		
8	SB168	Team-wide novels, 3 per grade, will be studied each of the first 3 six weeks in concert with the Read XL program.	Leader	08/15/2009	12/15/2010	\$ 0 No Funding		

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
9	SB168	6th And 7th grade team LA Teachers will give all students a diagnostic test at the end of each year. This test will be used to place students into literacy classes the following year.	LA Dept Chair.	08/15/2009	05/15/2010	\$ 0 No Funding		

**Priority Need:**

In May 2008, the percentage of All Students students scoring proficient or distinguished in Reading was 31.3 as measured on the Kentucky Core Content Test.

**Goal:**

By May 2010, the percentage of All Students students scoring proficient or distinguished in Reading will increase to 72.80 as measured on the Kentucky Core Content Test.

**Benchmark**

Measure	Date	ProjectedData	ActualData
SRI Stanines 7-9 w/disability Percentage	12/18/2009	55	
SRI Stanines 1-3 w/ disability Percentage	12/18/2009	16	
SRI Stanines 7-9 w/ disability Percentage	05/01/2010	59	
SRI Stanines 1-3 w/ disability	05/01/2010	12	
Reading CCAs - % of students with disabilities scoring proficient/distinguished	12/18/2009	50	
Reading CCAs - % of students with disabilities scoring proficient/distinguished	05/01/2010	75	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	SB168	See Strategies/Activities for Reading Goal #1	Leader	08/15/2009	05/15/2010	\$ 0 No Funding		
2	SB168	ECE classrooms will have priority access to mobile libraries with leveled reading materials.	ECE Leader	08/15/2009	05/15/2010	\$ 2500 At-Risk Allocation		
3	SB168	Additional reading inventories and diagnostic testing will be applied where necessary to identify student strengths and areas of development.	Leader	08/15/2009	05/15/2010	\$ 1000 At-Risk Allocation		
4	SB168	ECE and regular education teachers will participate in PD program entitled, "The Power of Two" to increase effectiveness of collaboration.	ECE Chair	08/15/2009	05/15/2010	\$ 2500 PD  \$ 2500 At-Risk Allocation		
5	SB168	Sixth grade ECE students scoring below stanine 3 will receive literacy instruction using Read 180.	ECE Chair	08/15/2009	05/15/2010	\$ 2500 Text Books  \$ 4500 At-Risk Allocation		
6	SB168	All ECE students performing at the novice level will have access to reading SuccessMaker intervention.	ECE Chair	08/15/2009	05/15/2010	\$ 2500 At-Risk Allocation		
7	SB168	A minimum of one ECE teacher will attend all language arts department meetings and report relevant instructional issues back to the entire ECE department.	ECE Chair	08/15/2009	05/15/2010	\$ 0 No Funding		



**Component: Science****Component Manager:** Department Chair**Date:** 03/18/2009**Name:** MEYZEEK MIDDLE SCHOOL**Priority Need:**

In May 2009, the percentage of students scoring proficient or distinguished in Science was 60.23 as measured on the Kentucky Core Content Test. In May 2009, the percentage of students scoring Novice in Science was 14.98 as measured on the Kentucky Core Content Test.

**Goal:**

By May 2010, the percentage of students scoring proficient or distinguished will increase by 13.26 for a total percentage of all students scoring proficient or distinguished in Science of 73.49 as measured on the Kentucky Core Content Test. By May 2010, the percentage of students scoring Novice in Science will decrease by -3.33 for a total percentage of all students scoring novice in Science of 11.65 as measured on the Kentucky Core Content Test.

**Benchmark**

Measure	Date	ProjectedData	ActualData
Science CCAs - % proficient/distinguished	12/18/2009	68	
Science CCAs - % proficient/distinguished	05/01/2010	75	
Science CCAs - % novice	12/18/2009	13	
Science CCAs - % novice	05/01/2010	11	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	SB168	Science teachers will implement fully the modules chosen and sequenced through the GE Initiative and Meyzeek SBDM's arrangement of instructional time.	Chair	08/15/2009	05/15/2010	\$ 0 No Funding		
2	SB168	Science teachers will be on schedule within 5 days of the pacing guide aligned with the GE Initiative modules as implemented through the arrangement of instructional time approved by the SBDM.	Chair	08/15/2009	05/15/2010	\$ 0 No Funding		
3	SB168	Science teachers will incorporate technology into their lessons at least once every six weeks for all students.	Chair	08/15/2009	05/15/2010	\$ 0 No Funding		
4	SB168	Science teachers will incorporate multiple forms of assessment, both formative and summative, in their instruction.	Chair	08/15/2009	05/15/2010	\$ 0 No Funding		
5	SB168	Utilize a Flex Tuesday schedule for the 4th Tuesday of the month which grants departments one additional meeting per semester which can be used for PD, planning, or technology development.	Chair	08/15/2009	05/15/2010	\$ 0 No Funding		

**Component: Social Studies****Component Manager:** Department Chair**Date:** 03/18/2009**Name:** MEYZEEK MIDDLE SCHOOL**Priority Need:**

In May 2009, the percentage of students scoring proficient or distinguished in Social Studies was 61.41 as measured on the Kentucky Core Content Test. In May 2009, the percentage of students scoring Novice in Social Studies was 13.25 as measured on the Kentucky Core Content Test.

**Goal:**

By May 2010, the percentage of students scoring proficient or distinguished will increase by 12.86 for a total percentage of all students scoring proficient or distinguished in Social Studies of 74.27 as measured on the Kentucky Core Content Test. By May 2010, the percentage of students scoring Novice in Social Studies will decrease by -2.75 for a total percentage of all students scoring novice in Social Studies of 10.50 as measured on the Kentucky Core Content Test.

**Benchmark**

Measure	Date	ProjectedData	ActualData
SS CCAs - % proficient/distinguished	12/18/2009	68	
SS CCAs - % proficient/distinguished	05/01/2010	75	
SS CCAs - % novice	12/18/2009	12	
SS CCAs - % novice	05/01/2010	10	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	SB168	Utilize and implement differentiated instruction techniques and concepts via KDE's Best Practices in Social Studies, Core Content 4.1, JCPS' Pacing Guide, Building Literacy in Social Studies, textbooks and teacher resources by Holt and TCI.	Chair	08/15/2009	05/15/2010	\$ 0 No Funding		
2	SB168	Design and implement grade-level common assessments (projects, presentations, etc) to be analyzed and discussed using either quality teams or tuning protocol.	Chair	08/15/2009	05/15/2010	\$ 1000 PD		
3	SB168	Utilize and implement the district's Core Content Assessments at each of the grade levels. Analyze and review the results with the students for direct instruction of strategies with open-response and multiple-choice questions.	Chair	08/15/2009	05/15/2010	\$ 0 No Funding		
4	SB168	Conduct monthly professional development (at department meetings, Gold Days, etc.) so to continue to develop the instructional capacity of teachers.	Chair	08/15/2009	05/15/2010	\$ 0 No Funding		
5	SB168	Embed a civics education unit at each of the grade levels such as the election process, key vocabulary, and concepts.	Chair	08/15/2009	05/15/2010	\$ 0 No Funding		

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
6	SB168	Utilize ESS to remediate 8th grade students.	Chair	08/15/2009	05/15/2010	\$ 5000 ESS		
7	SB168	Utilize a Flex Tuesday schedule for the 4th Tuesday of the month which grants departments one additional meeting per semester which can be used for PD, planning, or technology development.	Chair	08/15/2009	05/15/2010	\$ 0 No Funding		

**Component: Writing****Component Manager:** Writing Cluster Leader**Date:** 03/17/2009**Name:** MEYZEEK MIDDLE SCHOOL**Priority Need:**

In May 2009, the percentage of students scoring proficient or distinguished in Writing was 46.2 as measured on the Kentucky Core Content Test. In May 2009, the percentage of students scoring Novice in Writing was 9.58 as measured on the Kentucky Core Content Test.

**Goal:**

By May 2010, the percentage of students scoring proficient or distinguished will increase by 17.93 for a total percentage of all students scoring proficient or distinguished in Writing of 64.13 as measured on the Kentucky Core Content Test. By May 2010, the percentage of students scoring Novice in Writing will decrease by -1.53 for a total percentage of all students scoring novice in Writing of 8.05 as measured on the Kentucky Core Content Test.

**Benchmark**

Measure	Date	ProjectedData	ActualData
Baseline assessment for on-demand using district-wide prompt - % proficient	10/09/2009	55	
Spring assessment of student performance on on-demand using classroom prompts - % proficient	05/01/2010	65	
Baseline assessment for on-demand using district-wide prompt - % novice	10/09/2009	9	
Spring assessment of student performance on on-demand using classroom prompts - % novice	05/01/2010	8	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	SB168	Language Arts teachers will follow the SBDM-approved school writing plan.	Chair	08/15/2009	05/15/2010	\$ 0 No Funding		
2	SB168	Non-Language Arts teachers will fulfill writing piece requirements as prescribed in the Meyzeek writing plan.	Chair	08/15/2009	05/15/2010	\$ 0 No Funding		
3	SB168	All teachers will use writing to learn and writing to demonstrate learning at least once (each) per 6 week grading period.	Leader	08/13/2009	05/15/2009	\$ 0 No Funding		