A ‘Noe-ticeable’ Difference in Education!

Jefferson County Public Schools

Noe Middle School
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Introduction

Walk through the hallways and classrooms of Noe Middle School, and you will see learning at its best. In a science classroom, students are testing different mixtures to determine which is the mystery mixture, observing and journaling about an aquatic ecosystem, and using prisms to study reflection and refraction. In a language arts classroom, students are participating in a reading-writing workshop, conferencing with peers on writing pieces, and engaging in exciting conversations in literature circles. In an art classroom, students are creating environments with plastic-wrap bodies, half-face portraits, and relief carvings of old Louisville landmarks that celebrate the diversity and unique perspectives of our students. In another classroom, English as a Second Language (ESL) students spend part of the day learning English and the rest of the day interacting with their native-English-speaking peers in mathematics and other core courses.

Diversity, creativity, and academic excellence—these are the hallmarks of Noe Middle School.

By providing challenging courses and recognizing the individual talents of each child, Noe prepares students for the demands of high school while honoring their youthful enthusiasm and desire to make a difference in the world.

With about 1,300 students, Noe is one of the largest and most diverse middle schools in Jefferson County. Noe offers the district’s only Gifted and Talented Magnet Program at the middle school level, the Advance Program, the ESL Program, and the Exceptional Child Education (ECE) Program. Noe puts special emphasis on the arts by providing a Visual and Performing Arts Magnet Program.

Noe is conveniently located near duPont Manual High School and the University of Louisville, in historic Old Louisville. Opened in 1974 as the Jefferson County Public School (JCPS) District’s first middle school, Noe uses an award-winning design to encourage active learning and collaboration among students and staff.

Mission Statement
To focus on student success as the goal of all school activity through a student-centered environment; an interdisciplinary team-teaching organization; and a cooperative effort of staff, parents, and the community.
‘NOE-ticeable’ Awards and Accomplishments

Faculty Awards and Recognitions

• JCPS Principal of the Year—2014, 2006, 2001
• JCPS Assistant Principal of the Year—2017, 2013, 2010, 2009
• JCPS Counselor of the Year—2018, 2010
• JCPS Youth Services Center Coordinator of the Year—2010
• STAER Faculty Award—2010
• WHAS ExCel (Excellence in Classroom Educational Leadership) Award—13 recipients
• Presidential Award for Excellence in Mathematics and Science Teaching: State Award Winner—2013; National Award Winner—2001
• KMEA Middle School Teacher of the Year—2013
• Kentucky ECE Teacher of the Year—2011
• National Board Certification—7 teachers

Student Awards

Governor’s Cup Academic Competition
• State Governor’s Cup: First-Place Individual Award, Second Place Overall—2014
• Second-Place Award in Regional—2017, 2016, 2015, 2014

Quick Recall Team
• State Governor’s Cup Competition: Fifth Place Overall—2016; Quarterfinalist—2015; Second-Place Award—2014
• First-Place Award in District—2017, 2016, 2015; Second Place—2018
• First-Place Award in Regional—2018, 2017, 2016; Second Place—2013, 2012

Future Problem Solving Team—Governor’s Cup
• Regionals: First-Place Awards—2016; Second-Place Award—2018, 2017
• District: Second Place Award—2017, 2016; First-Place Awards—2014

Sixth-Grade Academic Showcase
• First Place Overall—2018, 2013
• First Place, Quick Recall Competition—2013, 2012

Quiz Bowl
• National Middle School Tournament: Eighth Place—2018, 2016; Fifth Place—2015
• Kentucky Middle School State Championship: First Place—2018, 2016; Second and Third Place—2018, 2017

MATHCOUNTS
• State Competition: First Place, Countdown Round—2014, Third Place Overall; Two Individual Winners—2012; Fifth Place—2013, 2011
• Regionals: Third Place—2016; Second Place—2011; Fifth Place—2018, 2010

Kentucky Music Educators Association (KMEA)
• Distinguished Ratings in Band, Chorus, and Orchestra—2018, 2017, 2016

Spelling Bee
• First-Place Award in District—2017, 2014; Second Place—2018

Geography Bee
• National Geographic State Geography Bee: First Place—2016; Fourth Place—2015; Second Place—2012; State Geography Bee: Top Ten—2018, 2017, 2014

Regional Science Fair Competition
• First Place, Individual, Louisville Regional Science Fair—2015

Science Olympiad
• Regional: Fourth Place Overall; Six Second-Place Winners and One Third-Place Winner—2016
• State: Fifth Place—2016, 2015; Regional: Two Second-Place Winners and One Third-Place Winner—2015

Scholastic Regional Art Competition
• One National Silver Key Winner; Three Gold Key Winners; Six Silver Key Winners; Four Honorable Mention Awards—2018
• One Gold Key Winner; Two Silver Key Winners; Six Honorable Mention Awards—2017
• One National Silver Key Winner; Three Gold Key Winners; Six Silver Key Winners; Ten Honorable Mention Awards—2016

Dance
• First Place in Jazz; Third-Place in Pom; State: First Place in Jazz and Pom at LIT and Regionals—2018, 2017
‘NOE-ticeable’ Awards and Accomplishments

**Chorus**
- Three Students Selected for National Honor Choir—2016
- Sixteen Students Selected for ACDA Southern Division Honor Choir—2018; Six Students—2016; Five Students—2014
- Twenty-Five Students Selected for All-State Choir; Twenty-Two Selected for All-County Choir—2016

**Cheerleading**
- First Place, LIT—2017; Second Place—2018
- First Place, Presentation Top Spirit Cheer Competition—2018, 2014

**Duke University Talent Identification Program**
- Grand National Recognition (7 students) and State Recognition (30 students)—2018
- Grand National Recognition (7 students) and State Recognition (40 students)—2017
- Grand National Recognition (6 students) and State Recognition (35 students)—2016

**Chess Team**
- Third-Place Award, State; Second-Place Award, League—2016; First-Place Award, League and District Championship—2015, 2014, 2013; Second-Place Award, State Championship—2013
- Seventh-Place Award, National Tournament—2015

**Varsity Boys’ Baseball**
- First Place, District Championship—2012; First Place, City Championship—2014

**Football**
- Second Place, District, Division I; State Championship Semi-Finals—2013
- First Place, District, Division I—2012

**Boys’ Basketball**
- First Place, King of the Bluegrass Tournament—2017

**Girls’ Basketball**
- Second Place, Eighth-Grade State Basketball Tournament—2014
- Second Place, City Tournament—2012

**Soccer**

**Softball**
- First Place, Division Championships (Varsity and JV)—2015
- First Place, City Tournament—2008

**Swim**
- Middle School Championship—First Place, Girls; Third Place Overall—2018; Second Place Overall—2017, 2016

**Tennis**

**Track Team**
- State Competition—First Place Individual in the 1 Mile and 2 Mile—2018
- State Competition—Second Place, Eighth-Grade Boys; Second Place, Sixth-Grade Boys—2015

**Cross-Country**
- State Competition, Individual Winner in Top Five—2018; Seventh Place Overall, Middle School Girls—2016; Sixth Place, Sixth-Grade Girls; District, First Place, Eighth-Grade Girls, Second Place, Seventh-Grade Boys—2018; First Place, Sixth-Grade Boys; Second Place, Eighth-Grade Boys, Eighth-Grade Girls, Seventh-Grade Boys, Seventh-Grade Girls, Sixth-Grade Girls—2016

**School Awards, Recognitions, and Grants**
- MAC Grant Award—2018
- GE Foundation Developing Futures in Education Grant—2013, 2012, 2011, 2010
- DuFour Professional Learning Community Pilot—2013, 2012
- ADVANC3E Grant—2013
'NOE-tice’ Our Uniqueness!

Noe Middle School has been educating middle school students for more than 40 years. Created as a unique, state-of-the-art teaching facility, Noe has maintained a reputation for being dedicated to achieving the optimum in educational standards. The school was named for Samuel V. Noe, a past superintendent of the Louisville City Schools. The initial purpose of Noe’s conception is perhaps best described in an excerpt from the school’s 1974 Program of Dedication:

“In keeping with the goals and aspirations of the complex, Noe Middle is attempting to achieve the ultimate in teaching and learning through the development and perpetuation of highly innovative instructional programming.”

In the 1980s, Noe’s unique curriculum was enhanced by the school’s designation as a Learning Choice School. This initiative provided the school with the opportunity to develop its outstanding Visual and Performing Arts Program, which has earned it national recognition. The enactment of the Kentucky Education Reform Act (KERA) in 1990 challenged Kentucky schools with new academic standards—a challenge that Noe vigorously embraced. Noe also earned the prestigious honor of being named a Kentucky Blue Ribbon School, a National Magnet School of Merit, and a Kentucky School to Watch.

New challenges await us. With the statewide goal of proficiency for all students by utilizing Common Core Standards, Noe continues to make steady progress by consistently making gains in the State Testing System and by implementing new and creative ways to close the achievement gap.

Student Diversity
One of Noe’s unique features is the diversity of its student population. With 42 percent of the student population living within Noe’s resides area and coming from designated programs and 58 percent coming from enrollment in magnet programs, virtually every ZIP Code in Jefferson County is represented. Noe further enhances the diversity of its student body by housing a middle school ESL Program, representing 18 nationalities.
Academic Program
Noe offers a challenging curriculum—Advance, Gifted and Talented, and Comprehensive Programs—for all students. As part of the middle school philosophy, students are assigned to academic teams in which they receive instruction in the areas of mathematics, language arts, science, and social studies. Technology is integrated into all curriculum areas. Academic teams consist of 3 to 4 teachers and 90 to 120 students. ECE and ESL units also are included on some teams. Teams schedule their own students in academic classes, a practice that allows for greater flexibility in addressing students’ individual needs.

Related Arts Courses
Classes offered through the Visual and Performing Arts Program include band, chorus, dance, drama, orchestra, and visual arts. Students choose a course of study that requires a willingness and commitment to explore advanced techniques in any of the visual and performing arts classes. Other related arts courses include physical education (PE), graphic arts, and Student Technology Leadership Program (STLP).

Enrichment Classes
All academic teams offer a variety of enrichment classes that are embedded in the weekly class schedule. Selection is based on student interest and classes generally last 12 weeks.

Other Features:
- Integrated technology throughout the school
- The only middle school in the district to provide the Gifted and Talented Magnet Program
Gifted and Talented Magnet Program

This program focuses on the individual needs of students in both academics and the arts. All classes, except related arts, take place on the team. The Gifted and Talented Program students also have the opportunity to take Visual and Performing Arts courses. During the first few weeks of school, teachers get to know students’ strengths and interests through completion of parent and student inventories, past records, and pretesting. Using this background information, teachers create individualized schedules for each student member of the team. These schedules reflect the needs and preferences of students in order to challenge all students on the team to meet their potential. This is achieved through students’ exposure to a combination of classes that cater to various abilities and interests.

Students in the Gifted and Talented Magnet who take Visual Art or Performing Arts classes are eligible for Early Review for the Visual and Performing Arts programs at duPont Manual High School/Youth Performing Arts School.

Gifted and Talented classes provide:

- Enrichment and acceleration based on initiative.
- Advanced critical-thinking and problem-solving skills.
- Creative options and alternative assignments.
- A more in-depth approach to subject matter.
- Challenge Centers for independent learning.
- Higher-level reading opportunities.
- Media that is geared toward Gifted and Talented students.
- Varied forms of assessment.

Additional opportunities provide:

- Leadership development.
- Integrated technology experiences.
- A daily related arts period.
- Service learning.

Eligibility

To be eligible for the Gifted and Talented Program, the applicant must have completed successfully the Advance Program screening process and must have scored 24 or higher on the Cognitive Abilities Test (CogAT).
Visual and Performing Arts Magnet Program
These magnet program classes are designed for students who have an interest in the visual and performing arts. Courses for sixth-grade students generally last one semester. Most magnet program classes for seventh- and eighth-grade students are scheduled for one full year. Students are in visual and performing arts classes for one hour and participate on academic teams for five hours each school day. These students also have the opportunity for Early Review for the Visual and Performing Arts programs at duPont Manual High School/Youth Performing Arts School.

Band
The band has many performing opportunities, including annual participation in the KMEA Concert Band Assessment, various concerts, and tours. Each year, band members receive many Distinguished ratings at the Solo and Ensemble Festival, and the band regularly receives a Distinguished rating at the Concert Band Assessment. Come and join the band, and help continue our tradition of excellence. Beginning and advanced musicians are welcome.

Chorus
Students in chorus at Noe learn the fundamentals of healthy vocal production and practice rehearsal techniques, such as solfège syllables, count-singing, and canon-singing (rounds). Students also take lessons in diction to help them learn repertoire from the classical periods and music in a variety of languages. The fundamentals of music reading are emphasized through the use of melodic, harmonic, and rhythmic exercises. Basic music theory and history also are introduced and applied to the performance repertoire. The program provides opportunities for solo and small ensemble singing, as well as for large ensemble participation in the KMEA Performance Assessment. Students may participate in the Kentucky Choral Directors Association Fall All-State Choir, in the KMEA Solo and Ensemble Competition, and in various other performances.

Dance
Dance is a Noe class that focuses on a wide variety of dance experiences. For sixth-grade students, this is an exploratory class. Seventh- and eighth-grade students are continuing students who have the opportunity to advance their skills and to perform at Noe and within the community. Students take classes in ballet, tap, jazz, and modern dance. Students will also develop their skills in choreography and composition.
Program!

Drama
Drama classes teach skills that students can use in life as well as in advanced theatre classes. The sixth-grade class is a one-semester class, and the seventh- and eighth-grade classes are yearlong. Each course culminates in a play that the students prepare in class. The work is progressive and raises skill levels as the student advances in grade level. Skills and knowledge that students acquire include improvisation, creative movement, mime, and knowledge of the production elements of theatre. Class activities include such complementary activities as field trips to Actors Theatre of Louisville, Stage One, and the Youth Performing Arts School (YPAS). Students also receive guidance in choosing additional classes outside of Noe Middle School.

Orchestra
The orchestra is an elite performance group. This ensemble performs all styles of music in concert tours and has received Distinguished ratings at the KMEA District Assessment. In orchestra class, each student is introduced to the basic performance techniques for his or her instrument. These techniques include correct instrument and bow position, ear training, and note reading. The material ranges from short, instructive pieces and simple songs to more complete selections of music. This class is designed for both beginning and advanced students.

Visual Arts
The visual arts classes are designed to provide experiences related to the understanding and appreciation of art and to provide avenues for creative expression for all students who are interested in a concentration in art. Students cover different types of drawing, painting, printmaking, and sculpture and have the opportunity to experiment with their own interpretations, using the influence of new situations and materials.

Arts Vision Statement
Noe Middle School’s Visual and Performing Arts Magnet Programs challenge students through a variety of quality experiences, schoolwide collaboration, and parent support to explore their artistic potential. Through creating, performing, and critically responding to experiences, students become contributing citizens who appreciate, understand, and/or participate in the arts. Our school provides an atmosphere that nurtures individual growth, encourages strong character, and maximizes creative opportunities through exploration and specialization in the arts. Noe Middle School students have access to highly trained instructors, community arts resources, and professional artists as well as high-quality extracurricular and cocurricular programming.
‘NOE-tice’ Our Extracurricular Activities!

Noe believes wholeheartedly in the value of extracurricular activities. We are pleased to offer more than 30 cocurricular and extracurricular activities. The following is a list of activities that are usually offered from year to year.

- Archery
- Art & Activism Club
- Baseball
- Basketball—Boys’ and Girls’
- Beta Club
- Book Club
- Cheerleading
- Chess Club
- Cross-Country
- Dance Team
- Fellowship of Christian Athletes (FCA)
- Field Hockey
- Football
- Future Problem Solving
- Graphic Arts Club
- Jazz Band
- Journalism/Multimedia Club
- Kentucky Youth Assembly (KYA)/Kentucky United Nations Assembly (KUNA)
- Lacrosse
- MATHCOUNTS
- Outdoor Club
- Peer Leaders
- Quick Recall
- School Musical
- Science Olympiad
- Sexuality and Gender Acceptance (SAGA)
- Soccer
- Softball
- Student Technology Leadership Program (STLP)
- Swim
- Tennis
- Track
- Volleyball
- Yearbook Staff
Application Process

In order to be eligible for consideration for the Noe Middle School Visual and Performing Arts Magnet Program or the Gifted and Talented Magnet Program, a student must meet the following criteria:

- Maintained at least a B+ average (3.2 grade point average) in grades four and five;
- Scored Apprentice or above on all test areas of the statewide assessment for fourth grade.
- Demonstrated good attendance, attitude, and behavior.

In addition to these requirements, students who are applying for the Gifted and Talented Magnet Program also must score at least a 24 on the Cognitive Abilities Test (CogAT), which is used for Advance Program placement. Those who meet this minimum criteria will be ranked-ordered, based on the criteria and program capacities. Meeting minimum criteria does not guarantee acceptance due to space issues.

Students who are interested in applying to Noe must complete the optional programs and magnet programs and schools application form online at www.apps.jefferson.kyschools.us/StudentAssignment/OMOnlineApplication/.

Your child’s current school will be contacted by Noe to request a copy of his or her grades, attendance, and test scores. Parents of non-JCPS students will need to provide grades, attendance records, and test scores.
Nationally Recognized Academics . . .
Cultural Diversity . . .
Gifted and Talented Program . . .
Integrated Technology . . .
Outstanding Visual and Performing Arts . . .
A ‘NOE-ticeable’ Difference in Education!