Summer 2016-17

Johnson Traditional Middle Summer Reading

Who? Sixth grade students

What? Read one book from the list below. Complete the attached “Reading is Thinking” graphic organizer.

When? Be prepared to return the completed “Reading is Thinking” organizer for the book on the first day of school to the Language Arts teacher. Make sure students are prepared for other assignments given at the start of the school year.

*For those students who have completed all assignments accurately, and by the assigned due dates a dress down pass will be awarded.

Books: Choose ONE

- Wonder by R.J. Palacio
- The One and Only Ivan by Katherine Applegate

*All books are available via Amazon, local books stores, and branches of the Louisville Free Public Library.
Just reading the words on a page is not enough; you must think about what you are reading. Being an active reader will improve your understanding and make the book more interesting. Follow the strategies below to get the most out of your book.

Directions: Answer the following questions in full and complete sentences. If the question has more than one part, you are required to answer all parts. You may also type the answers for each question. However, a print copy must be turned in to the Language Arts teacher on the first day of school.

BEFORE YOU READ...

1. Why did you select this book from the list? What was it about this book that grabbed your attention?
   __________________________________________________________________________
   __________________________________________________________________________

2. After previewing the cover, title, and reading the back, list 2 questions you want answered after reading the book.
   1. _________________________________________________________________________
      _________________________________________________________________________
   2. _________________________________________________________________________
      _________________________________________________________________________

WHILE YOU READ...

3. Connect- Select (2) character(s), place(s), or person(s), from your book, that you can make a text to text, self, or world connection with and give examples from the text to support your answer. (Example: I can make a text to self connection with ___ because ____________ for example in the text it states, ____)
   1. _________________________________________________________________________
      _________________________________________________________________________
      _________________________________________________________________________
   2. _________________________________________________________________________
      _________________________________________________________________________
      _________________________________________________________________________

Adapted by C.R. Jett
4. Clarify - Describe and explain a time you had to re-read a section because you were confused.

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5. Complete the chart below while you are reading.

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<tr>
<th>Incident/Event</th>
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AFTER YOU READ...

6. Did you find the answers to your questions (before reading)? Explain why or why not, citing evidence from the text.

_____________________________________________________________________________________

_____________________________________________________________________________________

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7. Explain, using textual evidence, the theme (fiction) or central idea (informational) of the book.

_____________________________________________________________________________________

_____________________________________________________________________________________

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8. Summarize the text you read in 5 sentences.

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9. Explain the mood and tone of the text.

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