

STUDENT: \_\_\_\_\_

YOUR 2019 APPLICATION NUMBER IS: \_\_\_\_\_ (provided by the school)

We have received notice of your interest in Atherton High School.

**If applicant is a JCPS student**, academic records are already available to Atherton.

**If not a JCPS student**, you must include your child's academic records (transcripts as well as standardized test scores) as listed on the rubric on the next page.

**All applicants** must complete the following items for your application request to be considered:

- 1) The **Student Information Form** (enclosed)
- 2) The **Student Survey Form** (enclosed)
- 3) Two **Teacher Recommendation Forms** (enclosed) from current or past teachers, returned in a sealed envelope and signed across the seal
- 4) The **Application Essay** must demonstrate **insightful reflection and creativity** in addressing the writing prompt; the essay should be **about one page in length**. Students must **demonstrate proficient writing ability** relative to writing purpose, focus, idea development, sentence structure and language/conventions.

**ESSAY CONTEXT:** Atherton is an International Baccalaureate world school with a focus on developing globally aware, and socially responsible world citizens. Review the ten attributes of a globally-competent citizen as defined by the IB Learner Profile using the following links:

- Watch this 8-minute video: <https://www.youtube.com/watch?v=X3ccIV5wqHU>
- Review the descriptions of the IB Learner Profile attributes at:  
<https://www.ibo.org/globalassets/digital-toolkit/flyers-and-artworks/learner-profile-en.pdf>  
<https://www.ibo.org/globalassets/digital-toolkit/brochures/corporate-brochure-en.pdf>

**ESSAY PROMPT:** *Choose two attributes from the IB Learner Profile and write a reflective essay on how you are demonstrating these attributes in your life. This is your chance to be creative and tell us about yourself through the lens of the IB Learner Profile.*

**Very important! Your essay needs three signatures:** You, your parent and one of the teachers you are using for a Teacher Recommendation must sign your essay verifying this essay as your work.

Take your time and provide your best effort on all parts of this application. This process is very competitive and your response to any part of this application may be the determining factor in your acceptance. Applications will not be reviewed prior to January so rushing to return an application will not improve your consideration. Due to limited capacity, Atherton cannot consider any requests for applications if Atherton is not listed as a first choice school.

**All documents need to be returned in a single envelope to Atherton by January 15.**

**Return to: Sarah Uhl, Admissions Counselor, Atherton High School, 3000 Dundee Road, Louisville, Kentucky 40205.** We will notify you of our decision by mail.

Thank you for your interest in attending Atherton High School!

## 2019 ATHERTON APPLICATION CRITERIA

The **application essay** demonstrates insightful reflection and creativity in addressing the writing prompt. Students must **demonstrate proficient writing ability** relative to writing purpose, focus, idea development, sentence structure and language/conventions. (15 pts)

**Student survey** is completed as directed and provides an insightful reflection upon the question that enlightens reader about the student's interests, volunteerism and extra-curricular involvement. (10 pts)

**Grades (Cs or higher)** and **teacher recommendations (2s, 3s & 4s)** indicate student has proficient study habits, class participation, time management, organization, and fulfills task responsibilities. (5 pts each)

**Middle school KREP scores of proficient or higher; or MAP RIT scores on grade level or demonstrating significant growth toward grade level.**

Private school norm-referenced assessments (such as ITBS national percentile rank, NPR, **50<sup>th</sup> percentile or higher**; or Terra Nova national percentile ranking, NP, 50<sup>th</sup> percentile or higher) indicate student has demonstrated grade-level mastery of academic standards.

**Attendance** is satisfactory (less than 8 absences or 8 tardies).

### For Office Use Only

IB Learner Profile Writing Prompt-

**Reader 1:** 1 2 3 4 5

Comments:

**Reader 2:** 1 2 3 4 5

Comments:

**Reader 3:** 1 2 3 4 5

Comments:

**ATHERTON HIGH SCHOOL**  
**STUDENT INFORMATION FORM**  
(Please Print)

For Office Use Only	
Essay(5):	_____
Essay(5):	_____
Essay(5):	_____
Survey(10):	_____
Teacher Ref(5):	_____
Teacher Ref(5):	_____
Grades(5):	_____
Scores(5):	_____
Attendance(5):	_____
<b>Total:</b>	_____ / 50

Name \_\_\_\_\_

Application number (from your application cover letter) \_\_\_\_\_

Address \_\_\_\_\_ Zip Code \_\_\_\_\_

Current school \_\_\_\_\_ Current Grade \_\_\_\_\_

Your resides area ("home") high school\* \_\_\_\_\_

\*If Atherton is your resides school, you DO NOT need to complete this application unless you plan to move before school begins in August.

**ATTENDANCE:** How many days of school did you miss last year?

\_\_\_ 0 to 8 days

\_\_\_ 9 or more days\*

\*Is there anything you want us to know about your number of absences?

\_\_\_\_\_

\_\_\_\_\_

**REFERENCES:** Names of teachers you are using as your references-

Name \_\_\_\_\_ School \_\_\_\_\_ Subject \_\_\_\_\_

Name \_\_\_\_\_ School \_\_\_\_\_ Subject \_\_\_\_\_

**ADDITIONAL INFO:** Is there anything you want us to know about the contents of this application?

(Optional) \_\_\_\_\_

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\_\_\_\_\_

How did you learn about Atherton High School? Check all that apply:

Atherton Advantage (Open House) \_\_\_ Showcase of Schools \_\_\_ Friends \_\_\_ School Visit \_\_\_

I have a sibling currently attending Atherton \_\_\_\_\_

Other \_\_\_\_\_

**By signing, you are attesting that the information provided on the *Student Information Form* and on the *Student Survey Form* are accurate and the *Application Essay* is the original student product of the applicant.**

**Student Signature (required)** \_\_\_\_\_

**Parent Signature (required)** \_\_\_\_\_

**ATHERTON HIGH SCHOOL**  
**2019 STUDENT SURVEY FORM**

**DIRECTIONS:**

Answers must be handwritten by the student in the space below. Write in complete sentences.

1) In what school or community clubs, teams or groups have you participated?

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2) Describe how you have helped others through school or community service or volunteer activities.

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3) What interests you about Atherton High School?

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**Student Signature** (required): \_\_\_\_\_

**ATHERTON HIGH SCHOOL**  
**2019 CONFIDENTIAL RECOMMENDATION FORM**

Applicant Name \_\_\_\_\_

Teacher Name (printed): \_\_\_\_\_ Teacher Current School: \_\_\_\_\_

What class/grade did you teach the applicant? \_\_\_\_\_

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Atherton is an International Baccalaureate World School with a focus on developing internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. The **IB Learner Profile** represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help people become responsible members of local, national and global communities.

Please review the ten attributes of a globally-competent citizen as defined by the **IB Learner Profile** and indicate your observation of the child's **demonstration of these attributes relative to grade-level peers**.

**Scale: 1= Growth/improvement needed 2= Average among peers 3= Outstanding among peers**

<u>Rating</u>	<u>IB Learner Profile Attributes and Descriptors</u>
1 2 3	<b>Knowledgeable:</b> Develops and applies conceptual understanding in class
1 2 3	<b>Thinker:</b> Demonstrates critical reasoning skills; makes informed decisions
1 2 3	<b>Inquirer:</b> Productive curiosity; enthusiastic learner
1 2 3	<b>Communicator:</b> Respectfully expresses self and listens to the views of others
1 2 3	<b>Principled:</b> Accepts responsibility for actions and their consequences
1 2 3	<b>Open-Minded:</b> Values the perspectives and cultures of others
1 2 3	<b>Caring:</b> Commitment to serving; seeks to make a difference in the lives of others
1 2 3	<b>Risk Taker:</b> Resilient, resourceful, innovative
1 2 3	<b>Balanced:</b> Demonstrates self-control; self-discipline
1 2 3	<b>Reflective:</b> Thoughtfully considers own strengths and areas for growth

Is there anything you would like us to know regarding your ratings or recommendation of this student?  
(Optional): \_\_\_\_\_

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**Please give this recommendation to the applicant in a sealed envelope, with your signature across the seal, to be sent with other requested documentation. You will be contacted if this seal is broken and the application will be disqualified.**

Signature \_\_\_\_\_ Date \_\_\_\_\_