

DATE:

STUDENT:

YOUR APPLICATION NUMBER IS: _____ (provided by the school)

We have received your application for Atherton High School. If your child is a JCPS Student, your child's academic records are already available for the school to review if your child has been a JCPS student. **If not a JCPS student**, you must include your child's academic records (transcripts as well as any standardized test scores) as listed on the rubric on the next page. The following items must be submitted for your application request to be considered:

- 1) The **Student Information Form** (enclosed)
- 2) The **Student Survey Form** (enclosed)
- 3) Two **Teacher Recommendation Forms** (enclosed) from current or past teachers returned in a signed, sealed envelope
- 4) The **Application Essay** must demonstrate insightful reflection and creativity in addressing the writing prompt; the essay should be about one page in length. Student must demonstrate proficient writing ability relative to purpose and focus, idea development, structure and language/conventions. This is your chance to stand out from among your peers to show why you would like to attend Atherton High School.

Atherton's motto is "What you do makes a difference."

Pick **one** of the following to write a one-page reflective essay:

- How you have made a significant difference in the life of another (or lives of others)?
- **or** What are you doing in an effort to make a positive difference in the world?

Take your time and provide your best effort on all parts of this application. This process is very competitive and your response to any part of this application may be the determining factor in your acceptance. Applications will be not be reviewed prior to January so rushing to return an application will not improve your consideration.

All documents need to be returned in a **single envelope** to Atherton High School by January 15 or within two weeks of your receipt of this application (whichever is later). We will notify you of our decision by mail. Thank you for your interest in attending Atherton High School!

Return to:

Sarah Uhl, Counselor
Atherton High School
3000 Dundee Road
Louisville, Kentucky 40205

Atherton Application Rubric

<p>For Office Use Only</p> <p>Survey: _____</p> <p>Grades: _____</p> <p>Teacher Refs: _____</p> <p>Attendance: _____</p> <p>Scores: _____</p>
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<p>For Office Use Only</p> <p>Writing Prompt:</p> <p>Reader 1: 1 2 3 4 5</p> <p>Comments:</p> <p>Reader 2: 1 2 3 4 5</p> <p>Comments:</p> <p>Reader 3: 1 2 3 4 5</p> <p>Comments:</p>
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Acceptance Criteria

<p>Accepted into the following program:</p> <p>International Baccalaureate</p> <p>OR</p> <p>AdvPgm except Mathematics</p> <p>OR</p> <p>Honors Program: International Studies</p>	<p>Grades (As & Bs) and teacher recommendations (3s & 4s) indicate student has proficient study habits, class participation, time management, organization, and fulfills task responsibilities.</p> <p>Middle school achievement test scores (public school state assessments of proficient or distinguished; private school norm-referenced assessments such as ITBS national percentile rank, NPR, 50th percentile or higher; or Terra Nova national percentile ranking, NP, 50th percentile or higher) indicate student has demonstrated mastery of current grade-level academic standards and is on track to meet college readiness benchmarks.</p> <p>Attendance is satisfactory (less than 8 absences or tardies).</p> <p>Student survey is completed as directed and provides an insightful reflection upon the question that enlightens reader about the student’s interests, volunteerism and extra-curricular involvement.</p> <p>The application essay demonstrates insightful reflection and creativity in addressing the writing prompt. Student demonstrates proficient writing ability relative to purpose and focus, idea development, structure and language/conventions.</p>
<p>Acceptance depends on school capacity</p>	<p>Same criteria as the “accept” category with one exception in which extenuating circumstances (as provided within the application) may apply.</p>
<p>Does not meet necessary criteria</p>	<p>One or more of the “accept” criteria have not been met.</p>

ATHERTON HIGH SCHOOL
STUDENT INFORMATION FORM
(Please Print)

For Office Use Only
Survey: _____
Grades: _____
Teacher Refs: _____
Attendance: _____
Scores: _____
Explore: ____-____-____-____

Name _____

Application number (from your application cover letter) _____

Address _____ Zip Code _____

Current school _____ Current Grade _____

Your **resides** area (“home”) high school _____

Career theme for which you are applying:
____ International Baccalaureate (Magnet Program) / International Studies
____ Education Academy ____ Human Services

How many days of school did you miss last year?
____ 0 to 8 days
____ 9 or more days

Is there anything you want us to know about your number of absences?

Current academic program:
Advanced _____ Honors _____ Comprehensive _____ ESL _____ ECE _____

Have you been tested and officially approved for placement in the JCPS Advanced Program?
Yes _____ No _____

Name of two of your current teachers you are using for your references:
Name _____ Subject _____
Name _____ Subject _____

How did you learn about Atherton High School? Check all that apply:
Atherton Advantage (Open House) ____ Showcase of Schools ____ Friends ____ School Visit ____
I have a sibling currently attending Atherton _____
Other _____

By signing, you are attesting that the information provided on the *Student Information Form* and on the *Student Survey Form* are accurate and the *Application Essay* is the original student product of the applicant.

Student's Signature (required) _____

Parent's Signature (required) _____

ATHERTON HIGH SCHOOL
STUDENT SURVEY FORM

DIRECTIONS: Answers must be handwritten and provided in the space below in complete sentences.

1) On what clubs, teams, and/or extracurricular activities have you participated?

2) Describe any community service or volunteer activities in which you have served.

3) What is something you would like us to know about you that you didn't shared in the questions above?

ATHERTON HIGH SCHOOL
CONFIDENTIAL RECOMMENDATION FORM

Applicant's Full Name _____

To the Educator writing recommendation(s):

Please complete this recommendation form objectively so Atherton High School can assess this student fairly. Thank you for your cooperation.

Please rate the student in the categories listed using the following scale:

X=Not Observed **1**=Below Average **2**=Average **3**=Above Average **4**=Outstanding

- | | |
|-------------------------------------|-------------------------------------|
| ____ Academic Performance | ____ Work Ethic |
| ____ Problem-Solving Skills | ____ Time Management |
| ____ Completes Assignments on Time | ____ Regular Attendance |
| ____ Meaningful Class Participation | ____ Self-Discipline/Responsibility |
| ____ Level of Reading Skills | ____ Behavior/Self Control |
| ____ Quality of Written Expression | ____ Works Well with Others |
| ____ Quality of Verbal Expression | ____ Demonstrates Leadership Skills |
| ____ Creativity/Resourcefulness | |

What class do you teach and how long have you known the applicant? _____

Is there anything else you would like us to know regarding your recommendation? (Optional):

Is there anything you have not noted on this reference form that you would prefer to speak privately about this candidate? That is not necessary Yes- The best way to reach me is _____

Current School: _____

Current Program: Advanced _____ Honors _____ Comprehensive _____ ECE _____ ESL _____

Please give this recommendation to the applicant in a sealed envelope, with your signature across the flap, to be sent with other requested documentation. You will be contacted if this seal is broken.

Signature _____ Date _____