Lowe Elementary School SBDM Council Policy
Writing Policy

In order to provide multiple opportunities to develop complex communication skills for a variety of purposes and use a variety of language resources, we will utilize the Common Core Standards for Writing to ensure students:

- Maintain a working portfolio, a collection of student work including samples from all **THREE modes of writing** (opinion/argument, informational/explanatory, narrative) that demonstrate growth over time.

- Engage in **THREE categories of writing**: writing to learn, writing to demonstrate learning to the teacher, and writing for publication.

- Experience authentic, meaningful writing at all grade levels:
  - Writing for a variety of purposes and audiences
  - Experiences that reveal ownership and independent thinking
  - Writing in which students draw on their own experiences, learning, reading, and inquiry to complete writing tasks

- Experience the writing process at all grade levels: planning, drafting, revising, editing, and publishing.

- Collaborate and reflect on writing.

- Experience writing on-demand and writing over time situations.

- Write as natural outcome of the content being studied in all curriculum areas. (Example: Reflections, Notebooks, SAQ, ERQ)

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Second Reading/Approved: September 22, 2015

SBDM Council Chairperson: Austin Allain