Lowe Elementary School SBDM Council Policy
Assignment of Students to Classes

In forming classes, Lowe Elementary staff members will work to balance classes as equitably and diversely as possible. Balanced classes are classrooms where students of all ability, background, and temperament are present. In assigning students to classrooms, no student shall be assigned to a classroom solely on the basis of the student’s race, color, national origin, gender, religious beliefs, or any other legally protectable category.

Assignment of students to classes will consider the following criteria:
Students’ programmatic needs
Students’ academic and behavioral needs
Students’ demographic data including race and gender
Class size limits (adhering to state guideline and the Collective Bargaining Agreement)

Parents wishing to provide input about their child’s classroom assignment must submit a written parent input form, available in the school office, between April 1 and May 1 of the current year. Input from parents will be incorporated into information provided by school staff. Parent selection often works against our goal of balanced classes. Therefore, we will not honor requests for specific teachers.

At the end of the school year, the administration (principal/counselor/GCC) will meet with teachers from each grade level team to form class/team groupings.

As new students enroll, the administration will consider the criteria listed above to assign the students to classrooms.

Class assignments made at the end of one school year for the following year are temporary assignments. Placement of students may change after the school year begins due to changes in student enrollment and staffing.

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SBDM Council Chairperson: Austin Allain