Lowe Elementary School SBDM Council Policy  
AntiBullying Policy

At Lowe Elementary School, we believe that all students have a right to a safe and healthy school environment. KRS 158.148 defines bullying as “any unwanted verbal, physical, or social behavior among students that involves a real or perceived power imbalance and is repeated or has the potential to be repeated:

1. That occurs on school premises, on school-sponsored transportation, or at school-sponsored events; or

2. That disrupts the education process.

This definition shall not be interpreted to prohibit civil exchange of opinions or debate or cultural practices protected under the state of federal Constitution where the opinion expressed does not otherwise materially or substantially disrupt the education process.”

Lowe Elementary will not tolerate behavior that infringes on the safety of any student.

At Lowe Elementary School, students will be educated by staff to help them identify and respond to the dangers of bullying. There are five types of bullying recognized in this policy.

- **Relational bullying**, sometimes referred to as “social” or psychological” bullying. This takes the form of disrupting another student’s peer relationships through gossiping, whispering, and spreading rumors.

- **Cyber-bullying**, sometimes referred to as social bullying, is often indirect; students communicate negative representations of the target to third parties, often through social network sites, instant messaging, texting, chat rooms, posting on web pages or blogs.

- **Verbal bullying**, such as threatening, taunting, intimidating, insulting, sarcasm, teasing, ridiculing, and other gestures.

- **Physical bullying**, includes both the person (such as hitting, pushing, shoving, kicking, pinching, holding a person down) and/or their possessions (through extorting money, stealing or causing damage to possessions).

- **Sexual bullying**, sometimes referred to as sexual harassment, which includes unwanted sexual attention and comments about another student’s body.
Reporting Procedures shall include:

- Telling a reacher or another adult at school.
- A staff member will report immediately to the school administration when he/she witnesses or becomes aware of conduct that may be bullying or retaliation.
- A counselor or designee will review and investigate the report from the student and/or reporting adult to verify illegal acts.

**Progressive Discipline Process**

**Level One intervention:** Involve school administration or order to correct behavior by stressing seriousness of behavior and keeping the student in the classroom. Parent will be notified. Interventions will typically involve conference with student, parent/guardian conference, office time-out, cooling-off period, peer mediation (if appropriate), referral to student support staff or detention. Attempt to include parent and student(s) in constructive plan/behavioral contract should be made. Staff should use these responses in a graduated fashion.

**Level Two intervention:** Involve school administration or order to correct behavior by stressing seriousness of behavior and keeping the student in the school. Parent will be notified and interventions could include time-out or in-school suspension. Attempt to include parent and student(s) in constructive plan/behavioral contract should be made. Staff should use these responses in a graduated fashion.

**Level Three intervention:** Involve short-term removal of student from school environment because of severity of behavior (long-term out-of-school suspension ranging from six to ten days). This may involve the placement of the student in a safe environment that provides additional structure to address behavior. These interventions focus on monitoring the safety of the school community and ending self-destructive and dangerous behavior. Attempt to include parent and student(s) in constructive plan/behavioral contract should be made. Staff should use these responses in a graduated fashion.

**Level Four intervention:** Involve removal of student from the school environment because of severity of behavior (short-term out-of-school suspension ranging from one to three days). Staff should use these responses in a graduated fashion.
Retaliation Prohibited

Employees and other students may not retaliate against a student because he or she reports bullying, assists, participates in an investigation proceeding, or hearing regarding the violation. The principal or design shall take measures needed to protect students from such retaliation.

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SBDM Council Chairperson: Austin Allain