Lowe Elementary School SBDM Council Policy
Assessment Policy

Teachers will administer school-wide assessments according to the recommended assessment calendar (to be modified each year in accordance with the district and state expectations). Students shall complete multiple assessment activities to demonstrate their learning progress. Those activities aisle:

- Be aligned with the school’s curriculum documents and Kentucky’s standards for Novice, Apprentice, Proficient, and Distinguished performance.

- Be valid and appropriate demonstrations of what students should know and be able to do.

- Be clearly intended for “assessment for learning” or “assessment of learning”.

- Reflect the appropriate levels of difficulty for the ages and developmental stages of learners.

- Provide timely, meaningful feedback to students so they can strengthen their performance.

- Be part of the regular learning process.

In addition, the following shall be included in classroom assessment practice:

- Ongoing opportunities for students to reflect and formally self-evaluate their performance.

- Ongoing opportunities for students to choose among a variety of ways in which they can demonstrate learning.

- Student work examples/samples that clarify tasks and show distinctions between the levels of performance.

Teachers shall adhere to the school-wide assessment calendar, including ongoing analysis of student work. Development of assessments and analysis of assessment results may occur during professional learning community work and team meetings. From the analysis of assessment results, teachers will identify students’ performance levels and modify their instruction.

Teachers will maintain accurate records of student achievement.
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SBDM Council Chairperson: Austin Allain